South Paulding High School

***Believe – Achieve - Succeed***

**Syllabus for Ninth Grade Literature and Composition**

**COURSE TITLE:** 9th Literature & Composition

**Instructor – Mrs. Allred** [**aallred@paulding.k12.ga.us**](mailto:aallred@paulding.k12.ga.us)

**Room 423**

**COURSE DESCRIPTION:** Focusing on a study of literary genres, the student develops initial understanding of both the structure and the meaning of a work of literature. The student develops initial understanding of the way the form of a work of literature affects the meaning of the work and of the process of interpretation of a text. The student reads thoughtfully and purposefully, constantly checking for understanding of the author’s intent and meaning in order to determine a sound interpretation. The student writes coherent and focused texts that convey a well-defined perspective or tightly reasoned argument. The writing exhibits the student’s awareness of audience and purpose. When appropriate, the texts contain introductions, supporting evidence, and conclusions. The student regularly progresses through the stages of the writing process (e.g., prewriting, drafting, revising, and editing successive versions). The student demonstrates an understanding of listening, speaking, and viewing skills for a variety of purposes. The student observes and listens critically and responds appropriately to written and oral communication in a variety of genres and media. The student speaks in a manner that guides the listener to understand important ideas. The student uses Standard English conventions to help readers understand and follow the student’s meaning. The student encounters a variety of informational and fictional texts in all genres and modes of discourse.

**ACTIVITIES/TOPICS/UNITS:**

**The Short Story Unit** (Selections include but not limited to):

**“The Cask of Amontillado”** by Edgar Allan Poe

**“The Most Dangerous Game”** by Richard Connell

**“The Scarlet Ibis”** by James Hurst

**The Mythology Unit:**

**The Epic**

**The Odyssey** by Homer

**The Novel Unit:**

**The Education of Little Tree**

**To Kill a Mockingbird**

**The Drama Unit** (Selections include but not limited to):

**Romeo and Juliet** by William Shakespeare

Various selections and connections used throughout the units to complement and enhance student learning and understanding

**GRADING POLICY:**

Formal Grades (Test/Essay/Project) 71%

Informal Grades (Quiz/Assignment) 29%

Milestones Test 20%

**BE READY — BE RESPONSIBLE — BE RESPECTFUL**

* Students must be in their assigned seats before the tardy bell stops ringing, or they will be marked tardy.
* Students mustl raise their hand to get permission to get up from their seat to sharpen pencils, get materials, etc.
* No eating or drinking (except water/flavored water; gum/mints) in class.
* No cell phones may be used in class, except for instructional purposes, as directed by the teacher.

#### Required Materials

Paper

Pen or pencil

Binder or folders for organizational purposes

**RECOVERY AND MAKE-UP POLICY:** A student has a two week time frame to recover failed summative assignments for a recovery grade up to 70%. A student may make up work missed due to excused absences. **IT IS THE STUDENT’S RESPONSIBILITY TO MAKE UP/RECOVER THE WORK.**

**ACADEMIC INTEGRITY:** *Cheating is considered a serious matter. Students will not be allowed to talk during any test or quizzed activity. The parents of a student who has been involved in cheating will be notified and the student will receive a grade of zero. Students will not be able to make up work until parents/guardians are notified.*

For this course, cheating is defined as, but is not limited to, the following acts:

1. Copying anyone’s answers to questions, exercises, study guides, class work or homework assignments
2. Plagiarism
3. Looking onto another student’s paper during a test or quiz.
4. Having available any study notes or other test aids during a test or quiz without the teacher's permission.
5. Collaborating on assignments when independent work is expected.

Parent Portal Grade Viewer: Parents may access the Parent Portal at the Paulding County School District Website: http://www.paulding.k12.ga.us/